

CURRICULUM VITAE

Akwasi Kwarteng **AMOAKO-GYAMPAH** (Formerly known as Samuel Amoako)

Department of History Education

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EDUCATION

- 2016 – 2019:** **Doctor Litterarum et Philosophiae, Historical Studies**
University of Johannesburg, South Africa
- 2010 – 2012:** **Magister Artium, Historical Studies (RD), Distinction**
University of Johannesburg, South Africa
- 2005 – 2009:** **Bachelor of Arts (Honours) History with Political Science, Second Class Upper Division** University of Ghana, Legon
- 2020:** **Certificate in Online Design, Teaching and Learning**
Amsterdam University of Applied Sciences, Digital Society School.
- 2004:** **‘A’-Three Year Post-Secondary Teacher’s Certificate**
Wesley College of Education, (Awarded by the Institute of Education, University of Cape Coast)
- 1999:** **Senior Secondary School Certificate Examination**
Boa Amponsem Senior High School.

CAREER HISTORY

A. ADMINISTRATIVE/ACADEMIC POSITIONS HELD

- August 2021 – Present: **Vice Dean**, School of Graduate Studies, UEW
- August 2020 – July 2021: **Ag. Head of Department/Chair**, Department of Political Science Education, UEW
- July 2019 – Present: **Senior Lecturer**, University of Education, Winneba, Department of History Education

- September 2019 – July 2020: **Graduate Programmes Coordinator**, Institute of Distance and e-Learning (IDeL) & Institute of Teacher Education and Continuous Professional Development (ITECPD), University of Education, Winneba
- July 2019 – Present: **Senior Research Associate**, Department of History, University of Johannesburg, South Africa– Non-remunerated
- March 2019 – May 2019: **Part-time Lecturer**, University of Johannesburg, Department of History
- February 2018 – June 2018: **Part-time Lecturer**, University of Johannesburg, Department of History
- August 2014 – July 2016: **Examinations Officer**, Department of History Education, UEW
- August 2013 – June 2019: **Lecturer**, University of Education, Winneba, Department of History Education
- January 2011 - June 2012: **Tutor**, Department of Historical Studies, University of Johannesburg, South Africa.
- August 2009 – August 2010: **Teaching & Research Assistant**, Institute of African Studies, University of Ghana

B. TEACHING

UNIVERSITY OF EDUCATION, WINNEBA

Undergraduate Level Courses

A. Recent/Current Teaching Responsibilities

- HSTY 481: Historiography
- HSTE 113: Introduction to the Study of Economic History
- HSTE 235: Economic History of Ghana I: From earliest times to the end of colonial Rule
- HSTE 243: Economic History of Ghana II: From Independence to Present
- HSTY 241: History of Ghana since 1874
- GPDhi: Post-Internship Seminar
- EDP361: Pre-Internship Seminar

B. Courses Previously Taught

- HSTY 121/HST 112: Africa up to 15th century
- HST 362: History of Ghana since independence
- HST 351: History of Ghana from 1800 to Independence
- HST 122: History of Western Africa from 1500 – 1800
- HST 242: History of Central and Southern Africa, 1500 – 1800

C. Courses Developed

- Historiography
- History of Ghana I: Up to 1800
- History of Ghana II: 1800-1957
- History of Ghana III: Since 1957
- Introduction to Economic History
- Economic History of Ghana I: from Earliest times to Independence
- Economic History of Ghana II: Post-Colonial Era, 1957-Present
- Labour History of Ghana since 1830
- Major Themes in World History

Postgraduate Level Courses (MA/MPhil)

- HST 730: Ecology, Health and Diseases in Ghana
- HST 719: Historical Research Seminar

UNIVERSITY OF JOHANNESBURG, 2018 – 2019 & 2020

- HIS8X14: Honours Seminar: New Directions in African History
- HIS2A11: History of Africa up to 19th century.

POSTGRADUATE SUPERVISION, STUDENT DEVELOPMENT & PEER-MENTORING

A. SUPERVISION

1. Juliet Tiwaah Gyabeng, “Malnutrition, Health, and the Making of Domesticity in Gold Coast and Ghana, 1920 – 1966”, (MPhil Thesis, Completed, 2021).
2. Seth Aduo, “A History of Techiman Area Church of Pentecost, 1948 – 2018”, (M.Phil. Thesis, Completed, 2022)

3. Maxwell A. Asabre, “A History of Pests and Diseases Management in Cocoa Production in Colonial Ghana, 1900 – 1957” (MA dissertation, Completed, 2023)
4. Alex Akuamoah Boateng “Eradication of Small Pox Disease in Colonial Ghana: The Role of the Medical Field Units, 1920 – 1954”, (MA dissertation, Completed, 2022).
5. Frederick Asante, “Belts and Uniform: A History of Community Health Nursing in Ghana”, (M. Phil. Thesis, In Progress).
6. Christian Anfo, “A History of the Integration of Herbal Medicine into Biomedical Healthcare System in Ghana, 1957 – 2020”, (M.Phil. Thesis: In progress).
7. Joseph Mensah “A Historical Perspective of Political Vigilantism in Ghana”, (M.Phil. Thesis: In Progress).

In addition to the above, I have supervised over seventy BA honours dissertations/long essays since joining UEW in 2013. I have also been the internal/external examiner for several MA/MPhil dissertations and the external examiner for some PhD thesis from sister universities.

B. PEER-MENTORING:

I have been mentoring Ms. Justina Akansor who was recruited as lecturer in the Department of History Education in 2020. Through my guidance and encouragement, Ms Akansor has published some significant articles and book chapters and is currently pursuing her PhD.

C. STUDENT COUNSELLING

I served as an academic counsellor in the Department of History Education from 2014 to 2021. During that period, I counselled about twenty students on average each semester.

FELLOWSHIPS, SCHOLARSHIPS, GRANTS, AWARDS, HONOURS, PROFESSIONAL RECOGNITION & PRIZES

- | | |
|---------------------|--|
| 2016: | Award in Recognition of Strong Academic Performance, Faculty of Humanities, University of Johannesburg – R 5000. |
| 2016 - 2019: | Global Excellence Stature Scholarship, University of Johannesburg – R150,000 per annum for three Years. |
| 2012 – 2015: | Associate Research Fellow, South African Research Chair in Social Change, University of Johannesburg, South Africa |

2010 - 2012: National Research Foundation - South Africa, Grant-Holder linked Research Scholarship with the South African Research Chair in Social Change – R 50,000 per annum for two years.

2010 - 2012: University of Johannesburg Merit Bursary – R 7000 per annum for two years.

PUBLICATIONS

Peer-Reviewed Journal Articles

1. Amoako-Gyampah, A. K. (2023). Sanitation and Public Hygiene in Rural and Mining Communities in Colonial Ghana, c. 1878 – c. 1950. *Journal of West African History* (Accepted – forthcoming)
2. Amoako-Gyampah, A. K. (2023). Town Planning, Housing, and the Politics of Sanitation and Public Health in the Gold Coast, c., 1880 – 1950. *Journal of the History of Medicine and Allied Sciences, (AAP)*¹, 1-25. <https://doi.org/10.1093/jhmas/jrad057>
3. Amoako-Gyampah, A. K. (2023). Managing Waste: The Provisioning of Public Latrines and the Disposal of Night Soil in Southern Gold Coast (Ghana), c. 1878 - 1950. *Journal of Social History, 57* (2), 244 – 267. <https://doi.org/10.1093/jsh/shad017>
4. Amoako-Gyampah, A. K. (2022). The Public Health Question and Mortuary Politics in Colonial Ghana, *Social History 47* (3), 290 – 314. <https://doi.org/10.1080/03071022.2022.2077513>
5. Amoako-Gyampah, A. K. (2022). Sanitary Inspection, Mosquito Control and Domestic Hygiene in the Gold Coast [Ghana] from the Late Nineteenth to the Mid-twentieth Century. *Social History of Medicine, 35* (1), 278 – 301. <https://doi.org/10.1093/shm/hkab050>
6. Fosu-Ankrah, J. F. & Amoako-Gyampah, A. K. (2021). Prophetism in the Wake of a Pandemic: Charismatic Christianity, Conspiracy Theories, and the Coronavirus Outbreak in Africa. *Research in Globalisation 3*, 1- 10. <https://doi.org/10.1016/j.resglo.2021.100068>
7. Agyeman, E. A. & Amoako-Gyampah, A. K. (2019). Cross-Cultural Ties between Ghana and Egypt: The Agency of the Egyptian Community in Accra, Ghana. *African Human Mobility Review, 5* (2), 1637 – 1649

¹ AAP means Advance Access Publication and implies the article is available online but yet to be included in a volume.

8. Amoako-Gyampah, A.K (2018). Inherently Diseased and Insanitary? The Health Status of the Gold Coast [Ghana] from the 18th to the late 19th Century. *Nordic Journal of African Studies*, 27 (2), 1-24
9. Amoako-Gyampah, A. K. (2018). When the chalks are Down: The Political Economy of Teachers 'Unions Protest Actions Under Ghana's Fourth Republic. *RBPAE*, 34 (2), 349 – 370. <https://doi.org/10.21573/vol34n22018.86364>
10. Adu Boahen, O. A. & Amoako-Gyampah, A. K. (2018). Assessing Student Teachers' Expectations in History Education at the University of Education, Winneba: A Case of Student Teachers' Expectations in Higher Education. *The Social Educator* 2 (2), 1-19
11. Amoako-Gyampah, A.K (2015). Striking where it Hurts: The Political Economy of Graduate Teachers Strikes and Labour Relations in Ghana's Public Education Sector. *African Review of Economics and Finance*, 7 (2), 61-83
12. Amoako, S. (2014). Teacher Unions in Political Transitions: The South African Democratic Teachers' Union (SADTU) and the Dying Days of Apartheid, 1990-1993. *Journal of Asian and African Studies* 49 (2), 148-163. <https://doi.org/10.1177/0021909613479302>
13. Amoako, S. (2014). Teaching and Labor: Teacher Unionism in Ghana, 1931-1966. *International Journal of African Historical Studies*. 47 (1), 55-75. <https://www.jstor.org/stable/24393329>
14. Amoako, S. (2012). Cogs in the Wheel: Teacher Unions and Public Sector Strikes in Post-Apartheid South Africa, 1999-2010. *Labour, Capital and Society* 45(2), 84-110. <https://www.jstor.org/stable/43896029>
15. Amoako, S. (2014). The Ghana National Association of Teachers under the Provisional National Defence Council, 1982-1990: Caught in a Warp of Cooperation and Unresolved Grievances? *Contemporary Journal of African Studies* 2 (1), 1-25. <https://www.ajol.info/index.php/contjas/article/view/107950>
16. Amoako, S. (2014). Black Board Struggles: Teacher Unionism under the 'Democratic' Rawlings Regime 1992-2000." *Ghana Studies*, 17, 7-38

Book (s)

17. Amoako-Gyampah, A. K., Lundt, B. & Agyeman, E. A. (Ed.). (2023). *Education in Ghana: History and Politics*, Langaa RPCIG, 2023

Book Chapter (s)

18. Amoako-Gyampah, A. K. & Danquah M. E. (2023), Technical Education in The Gold Coast/ Ghana from the Late 19th Century to 1966, In Amoako-Gyampah, A. K, Lundt, B. & Agyemang, E. A. (Ed.), *Education in Ghana: History and Politics*, (pp. 177 – 200), Langaa RPCIG
19. Amoako-Gyampah, A. K. (2023). Policy on Public Water Supply in the Gold Coast (Ghana) from the Late Nineteenth Century to c. 1950. In Akurang-Parry, K & Beveridge, F. *History, Culture and Heritage of Ghana: Essays in Honour of Prof. Robert Addo-Fenning*, (pp. 201 - 243), Langaa RPCIG
20. Botchway, T. P. & Amoako-Gyampah, A. K. (2021), The Non-Aligned Movement, Ghana and the early days of African Diplomacy: Reflections on a Developing Country's Foreign Policy, In Dûsko Dimitijević & Jovan Čavoški, ed. *The 60th Anniversary of the Non-Aligned Movement* (pp. 289 – 304), IPE

Book Review (s)

21. Amoako-Gyampah, A. K. (2019). A Vast and All-embracing History of Africa, Review of *Africans: The History of a Continent* (3rd edition), by Iliffe, J. *Historia* 64 (1), 172-189

Other Relevant Non-Reviewed Publications

22. Amoako-Gyampah, A. K. (2019 July, 31.). Kwame Nkrumah: why, every now and then, his legacy is questioned. *The Conversation* https://theconversation.com/kwame-nkrumah-why-every-now-and-then-his-legacy-is-questioned120790?utm_medium=email&utm_campaign=Latest%20fro
23. Amoako-Gyampah, A. K. (2017, May 4.). Remembering an unsung Patriot: Anthony Kobina Woode (1923-1986). *Daily Graphic*. p. 35

Manuscript(s) under Review

1. Combating Dirt: Environmental Sanitation Management Techniques and the Politics of Filth in the Gold Coast (Colonial Ghana), c. 1878 – 1950, *Journal of the History of Medicine*

ACADEMIC CONFERENCES & SEMINARS

1. Amoako-Gyampah, A. K. (28 February 2023), *Whose Story? – Addressing the ‘Missing African Presence’ in World History: Reflections on the Teaching of History in Ghanaian Schools* [Symposium Presentation]. Panafest 2023 Black History Month Symposium, Accra – Virtual Mode
2. Amoako-Gyampah, A. K. (4-8 January 2023). *Combating Dirt: Environmental Sanitation Management Techniques and the Politics of Filth in the Gold Coast (Colonial Ghana), c. 1878 – 1950* [Conference Presentation]. Technology and Material Culture in African History, University of Dar as Salaam, Tanzania
3. Amoako-Gyampah, A. K. (17 January 2023), *Deciding on a Theoretical Framework and Reviewing Literature for a PhD Thesis/Dissertation*, [Seminar Presentation]. Inter-University Conference for Doctoral Studies Seminar, University of Education, Winneba, JAM, North Campus
4. Amoako-Gyampah, A. K. (19 – 20 December 24, 2022). *Where have the Workers Gone? Labour and Work in Ghana, 1951 – 2010*, [Discussant]. Inception Conference organised jointly by Cambridge University & Humboldt University, hosted by the Department of Labour, University of Cape Coast
5. Amoako-Gyampah, A. K. & Nkrumah, G. (20 – 21 July 2022). *Decolonising and Gendering the Teaching and Learning of History at the Senior High School Level*, [Conference Presentation]. 6th Biennial Social Science Conference, JAM Conference Centre, University of Education, Winneba, Ghana
6. **Amoako-Gyampah, A. K.** (22 April 2022). *Conceptualising the Research Problem and Designing the Research Enquiry: The Role of the Supervisor* [Seminar Presentation]. Workshop on Promoting Quality Research Supervision and Assessment, School of Communications and Media Studies, SCMS Seminar Room, UEW

7. Amoako-Gyampah, A. K. (11-16 April 2022). *Public Toilets and Night Soil Disposal in the Gold Coast (Ghana): Late Nineteenth to Mid-Twentieth Century* [Conference Presentation], ASAA 4th Biennial Conference, Cape Town, South Africa
8. Ofosu-Ankrah J. F. & Amoako-Gyampah, A. K. (28 January 2021). *Prophetism in the wake of a Pandemic: Charismatic Christianity, Conspiracy Theories, and the Coronavirus Outbreak in Africa* [Colloquium Presentation] Colloquium on Politics amidst a Pandemic: Ghana's Responses to the Outbreak of Covid-19, University of Education Business School, South Campus
9. Amoako-Gyampah, A. K. (May 8 – 9, 2020). *Past and Future of Sanitary Inspection*, [Conference Presentation]. AAHM and the History Department, Princeton University Webinar Series on Pandemic, Creating a Usable past: Epidemic History, Covid 19, and the Future of Health – Virtual Mode
10. Akwasi Kwarteng Amoako-Gyampah. (10 – 13 July 2019). *Health through Pipes: Towards Hygienic and Potable Public Water Supply in the Gold Coast from the late 19th Century to 1950*, [Conference Presentation]. Ghana Studies Association 3rd Triennial Conference, University of Ghana, Legon, Accra
11. Amoako-Gyampah, A. K. (12 – 14 June 2019). *Colonialism, Class Interests and Cleanliness: Public Water Supply in the Gold Coast from the late nineteenth century to 1950* [Conference Presentation]. South African Research Chair in Social Change and Centre for Social Change Colloquium – Social Change from below, University of Johannesburg, Auckland Park Kingsway Campus, South Africa
12. Amoako-Gyampah, A. K. (11 – 13 September, 2018). *Sanitising the Colony or Re-ordering Public Spaces: A Colonial Approach to Sanitation and Public Hygiene in the Gold Coast, 1878 – 1950. Presented in African Studies Association of the United Kingdom Biennial Conference*, University of Birmingham
13. Amoako-Gyampah, A.K. & Kafui O. Tsekpo (15 – 17 March 2016). *The Ghanaian Mass Media, the Politics of Insult and the Burden of History* (Conference Presentation). 4th Social Science Conference – Developing Society through Human Security and Social Justice, in the Anamuah Mensah Auditorium, University of Education, Winneba, 15th – 17th March 2016

14. Adu-Boahen A. O. & Amoako-Gyampah, A. K. (4 – 5 May 2015), *I want to become a history teacher: Understanding the entry characteristics of first year history student teachers in UEW* [Conference Presentation]. International Conference on Education Research for Development in Africa (ICERDA), jointly organised by University of Sussex & University of Ghana at the Institute of Statistical, Social and Economic Research (ISSER) Conference Centre
15. Amoako S. (15 April, 2015). *When the chalks are down: The political Economy of Teacher Unions' Protests Actions Under Ghana's fourth republic* [Seminar Presentation]. Department of History Education Seminar Series, University of Education, Winneba
16. Amoako, S. (2 – 4 July 2014). *Cogs in the Wheel: Teacher Unions and Public Sector Strikes in Post-apartheid South Africa, 1999-2010*. [Symposium Presentation]. Social Change Symposium - Putting Politics into Social Change, and Social Change into Politics, South African Research Chair in Social Change, University of Johannesburg
17. Amoako, S. (12 – 14 March 2014). *Striking where it Hurts: The National Association of Graduate Teachers (NAGRAT) Strikes of 2005 and 2006: A Study in the Political Economy of Labour Relations in Ghana's Public Education Sector*. [Conference Presentation]. *Social Science Conference – Bringing the Gown to Town: Academic Voices in a Global Village*, University of Education, Winneba
18. Amoako, S. [23 – 26 May 2013]. *Black Board Struggles: Teacher Unionism under the 'Democratic' Rawlings Regime 1992-2000*. Paper presented in *Perspectives on Ghana: An International Conference*. Organised by the Ghana Studies Association and hosted by the Kwame Nkrumah University of Science and Technology, Kumasi, 23 -26 May 2013
19. Amoako, S. [24 – 27, 2011] *Teacher Unions, the State and Politics in Ghana and South Africa: A Changing Relation? Some Preliminary Observations* [Conference Presentation]. One Hundred Years of the ANC: Debating Liberation Histories and Democracy Today Conference, University of Witwatersrand & University of Johannesburg, 24 – 27 September 2011
20. Amoako S. [10 – 13 July 2011]. *The Ghana National Association of Teachers Under the Provisional National Defence Council: Caught in a Warp of Cooperation and Unresolved Grievances? Revised draft*. [Conference Presentation]. Annual Conference of the South African Sociological Association, University of Pretoria, South Africa

21. Amoako S. (2 – 4 July, 2011). *The Ghana National Association of Teachers Under the Provisional National Defence Council: Caught in a Warp of Cooperation and Unresolved Grievances?* [Conference Presentation]. *Social Change Workshop: Concepts and Evidence*, South African Research Chair in Social Change, University of Johannesburg, Bela-Bela Lodge and Conference Centre
22. Amoako S. (21 – 23 July 2010). *Between Markets, Politics and Globalisation: Trade Union Activism in Ghana and South Africa*, [Conference Presentation]. *Social Change workshop: Challenging Concepts*, organised by the South African Research Chair in Social Change, University of Johannesburg at Sparkling Waters Conference Centre, Rustenburg, South Africa

INVITED WORKSHOPS

1. Participant & Discussant, Workshop Models for Digital Data Literacy in Africa and Digital Repositories as open Educational Resources – organised by Centre for Research on Local Knowledge, Goethe Universität, DFG, Universität Hamburg, and University of Education, Winneba. 3 – 7 October 2022, UEW
2. **Lead Facilitator**, Test Item Writing and Construction (**History Option**), Workshop for Tutors of Affiliated Colleges of Education for 2022 Academic year – Level 200 First Semester Courses, Gloriaka Hotel, Winneba, 11 – 14 May 2022
3. **Lead Facilitator**, Test Item Writing and Construction (**History option**) Workshop for Tutors of Colleges of Education affiliated to UEW for 2021 Academic Year, Windy Lodge Hotel, Winneba, 21 – 27 July 2021
4. **Lead Facilitator**, Subject-Based Training Workshop and Continuous Professional Development Session for B.Ed. (JHS programmes, **History option**) for Tutors of Colleges of Education affiliated with UEW, Gloriaka Hotel, 1 – 3 November 2021
5. **Lead Facilitator**: Subject-based Training Workshop and Continuous Professional Development (CPD) Session for B.Ed. (JHS Programmes, **History option**) for Tutors of Colleges of Education affiliated with UEW. May 17 -22, 2021, Wadoma Royale Hotel,

Kumasi, Ghana, Windy Lodge Hotel, Winneba, Ghana. Organised by ITECPD, UEW, Winneba

6. Amoako-Gyampah, A. K. (17 – 22 December, 2022). *Undergraduate Dissertation/Project Work Supervision and Assessment: The Role of Centre Coordinators and Administrators*, [Lecture]. Annual Review Workshop for Centre Coordinators and Administrators, organised by the College of Distance Education and E-Learning (CoDeL), at Wadoma Royale Hotel, Abuakwa – Kumasi, 17 – 22 December 2020
7. Amoako-Gyampah, A. K. (5 – 7 February 2020). *Undergraduate Dissertation/Project work Supervision and Assessment* [Lecture]. Training Workshop for Tutors of College of Distance Education and E-Learning, UEW, at Wadoma Royale Hotel, Abuakwa – Kumasi

PROFESSIONAL DEVELOPMENT

Training Sessions Attended

1. Mentoring Workshop, Faculty of Social Sciences Education, North Assembly Hall, UEW, February 10, 2022
2. Internship Supervision Workshop-Student Internship Programme 2021/2022, ITECPD, UEW, Gloriaka Hotel, Winneba, January 20, 2022
3. Introduction to ITS Integrator for HODs and Lecturers, IT Directorate, South Campus, UEW, 2021
4. Test Item Construction for Effective Assessment, Registrar’s Conference Room, North Campus, UEW, 2020
5. Using UEW Learning Management System for Effective Teaching and Learning Activities, JAM Conference Centre, UEW, 2020
6. Effective Supervision of Thesis and Research Projects, Department of Political Science Education, Central Campus, UEW, October 23, 2020
7. Use of ICT and Multi-Media Tools for Effective Teaching and Learning, Computer Centre, Winneba South Campus (June 20, 2018)

CURRICULUM DEVELOPMENT

COURSE MANUALS

I co-authored the underlisted manuals for the Ghana Education Service to serve as a guide to History Educators in the Colleges of Education in Ghana.

1. Amoako-Gyampah A.K., Adu-Boahen, A. O. & Nkrumah Gertrude (N.D). Political History of Ghana for Colleges of Education – Year 2, Semester 1
2. Amoako-Gyampah A.K., Adu-Boahen, A. O. & Nkrumah Gertrude (N.D). Political History of Ghana – The Post Independence Period – Year 2, Semester 2
3. Amoako-Gyampah A.K., Adu-Boahen, A. O. & Nkrumah Gertrude (N.D). Socio-Cultural History of Ghana – Year 2, Semester 2
4. Amoako-Gyampah A.K., Adu-Boahen, A. O. & Nkrumah Gertrude (N.D). Introduction to the Study of History – Year 2 Semester 1

PROFESSIONAL/ASSOCIATIONAL MEMBERSHIP

- University Teachers Association of Ghana (UTAG), Member, 2013 – Present
- Society for the Social History of Medicine, UK, Member, 2017 – Present
- Ghana Studies Association, USA/Ghana, Member, 2012 – Present
- Historical Society of Ghana, Member, 2012 – Present
- Southern African Historical Society, Member, 2010 – 2012
- South African Sociological Association, Member, 2010 - 2012

RESEARCH SPECIALISATION & TEACHING INTERESTS

My research specialty and teaching interests are eclectic and interdisciplinary and include:

- Social History of Medicine, Sanitation, Hygiene, and Public Health (Africa concentration)
- History of African Traditional Therapeutics and Religious Aetiologies
- Comparative Labour History of Africa (concentration on Teacher unionism in Ghana and South Africa)
- Economic History of Africa
- Historiography and Methodology of African History
- History of Education in Ghana
- Ecological History (Africa)

- Political History of Ghana
- African Studies

MAJOR RESEARCH PROJECTS UNDERTAKEN

- Sanitation and Public Hygiene in Colonial and Post-Colonial Ghana (2016 - 2019)
- Teachers Unions and Politics in Ghana and South Africa (2010 - 2012)

RESEARCH IN PROGRESS

- History of Sanitary Engineering and Urban Planning in Late-Colonial and Post-Colonial Ghana
- History of Public Health in Ghana (Book Project)
- The History of Botanical Gardens in Ghana
- The Development of Agriculture Education in Ghana since 1920
- The 2003 Labour Act, (Act 651) Trade Unionism and the New Industrial Relations in Ghana: Political Economy, Labour Legislation and the Burden of History

SCHOLAR COMMUNITY SERVICE

A. PEER-REVIEW ACTIVITIES

- Reviewer, *Social Dynamics*, 2023
- Reviewer, *Medical Humanities*, 2022
- Reviewer, *Social History of Medicine*, 2021
- Reviewer, *Research in Globalisation*, 2021
- Reviewer, *Cogent African Humanities*, 2021; 2023
- Reviewer, *Journal of West African History*, 2020
- Reviewer, *Ghana Studies Journal*, 2020
- Reviewer, *Nordic Journal of African Studies*, 2019
- Reviewer, *Journal of Asian and African Studies*, 2013/14

B. SERVICE TO ACADEMIA & WIDER COMMUNITY

- Chairman of Panel, G'TEC Accreditation Panel, B.A. History, UDS, Tamale, Oct. 2023
- External Examiner, Department of History, University of Ghana, Legon
- External Examiner, Department of History and Political Studies, Kwame Nkrumah University of Science and Technology (KNUST)

REFEREES

1. Prof. Natasha Erlank
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2. Prof. Anselm Komla Abotsi
Dean, Faculty of Social Sciences Education
University of Education, Winneba.
P. O. Box 25
Mobile nr: +233 (0) 505373224
Email: agrivetent@gmail.com

3. Dr D.E. Kofi Baku
Department of History
University of Ghana, Legon – Accra
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Signature

Date